

# G – How do forces determine the motion of objects?

## ACTIVITY 1

Complete the chart...

By the end of this activity, you should be able to...

- describe the motion of an object from its free body diagram.


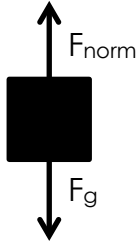

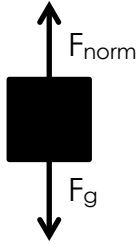

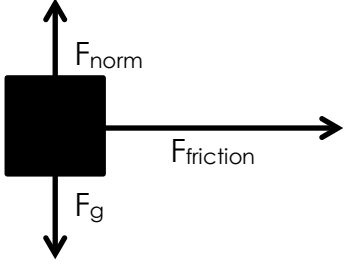
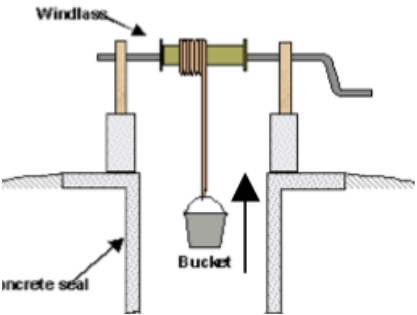
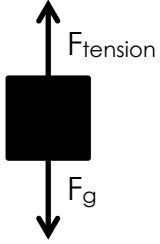


Tip 1: Train your brain to look at left/right separately from up/down

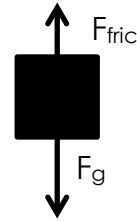
Tip 2: Longer arrows = larger force!

Tip 3: Balanced forces = no change (stays still or continues at constant velocity)

Tip 4: Unbalance forces = acceleration in the direction of the net force.

Situation	Free Body Diagram
<p>1. A bird sitting motionless on its perch.</p> 	
<p>2. A hockey player moving at a constant velocity across frictionless ice.</p> 	
<p>3. A baseball player skids to a stop as he reaches home base.</p> 	
<p>4. A bucket of water that is being raised at a constant velocity.</p> 	

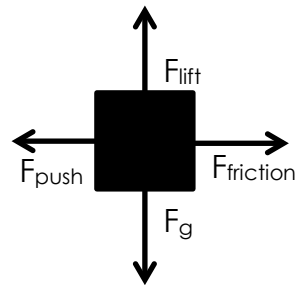
5. A skydiver who just jumped out of a plane and is accelerating towards the ground.



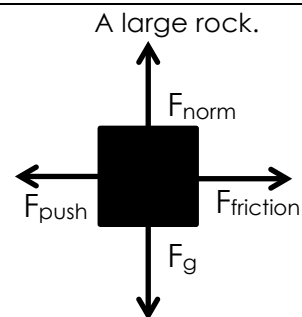
6. A basketball in the middle of a free throw.



7. An airplane flying at a constant velocity.

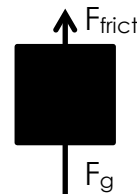


8. The rock is not moving or is moving at a constant velocity.



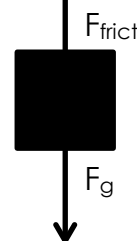
9. The snowflake is accelerating down.

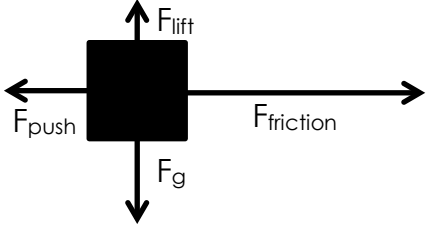
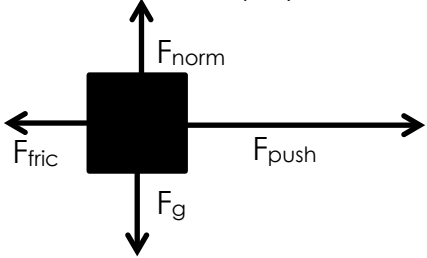
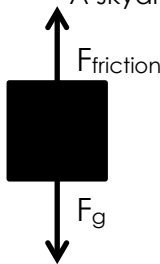
A snowflake in the air.



10. The snowflake is falling at a constant velocity

A snowflake in the air



<p>11. <b>The airplane is landing (slowing down and falling down)</b></p>	<p>An airplane.</p> 
<p>12. <b>The player is accelerating to the right.</b></p>	<p>A baseball player.</p> 
<p>13. <b>The skydiver is falling at a constant velocity.</b></p>	<p>A skydiver</p> 
<p>14.</p>	<p>Create your own</p>
<p>15.</p>	<p>Create your own</p>

**REFLECT**  
**REFLECT**

Can you describe the motion of an object from its force diagram?

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