

Reflecting on the Impacts of Science
Criterion D -Insulator Design Lab

		TRIES TO USE	SOME OF THE TIME	MOST OF THE TIME	CONSISTENTLY
D3	<p>The student CONSISTENTLY USES scientific language to clearly and precisely communicate their understanding.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Lab report is organized logically to follow the scientific method <input type="checkbox"/> Includes student information and page numbers <input type="checkbox"/> Has been edited for spelling, grammar, and punctuation to ensure there are few to no errors <input type="checkbox"/> Language used is professional and includes the scientific method vocabulary learned in class <input type="checkbox"/> The majority of the writing is in the student’s English voice, not text that has been fully translated using a translator 	<ul style="list-style-type: none"> <input type="checkbox"/> Third person voice is used to communicate information in the report <input type="checkbox"/> Present tense is used to communicate information in Criterion B the report; past tense is used in the Conclusion and Evaluation sections in Criterion C <input type="checkbox"/> Tables are organized to clearly communicate the data collected <input type="checkbox"/> Hypothesis and Conclusion sections use the evidence summarized in the background research section <input type="checkbox"/> Pink text (helpful information from the teacher provided in the writing template) has been edited out of the report 			
D4	<p>The student DOCUMENTS ALL SOURCES in their Works Cited list in MLA 8 format.</p> <ul style="list-style-type: none"> <input type="checkbox"/> “Works Cited” title is spelled correctly and centred on the page <input type="checkbox"/> Author’s family (last) name comes before their first name <input type="checkbox"/> If more than one source is used: sources are listed in alphabetical order <input type="checkbox"/> Second, third, etc. lines of a source are indented from the left margin (hanging indents) <input type="checkbox"/> Website URLs are not underlined and text is double-spaced 	<p>LISTS SOME but not in MLA format</p> <ul style="list-style-type: none"> <input type="checkbox"/> Website <i>access date</i> is included and formatted as this example: Accessed 22 Sept. 2020 <input type="checkbox"/> Dates of publication are formatted as this example: 26 Nov. 2018 <input type="checkbox"/> At least TWO English sources have been used for research <input type="checkbox"/> The source(s) used is trustworthy and relevant to the topic being investigated <input type="checkbox"/> Information in the report is paraphrased into the student’s own words <input type="checkbox"/> In-text citations are included within the report. 	<p>LISTS SOME in MLA FORMAT</p>	<p>LISTS MOST in MLA FORMAT</p>	<p>LISTS ALL in MLA FORMAT</p>